



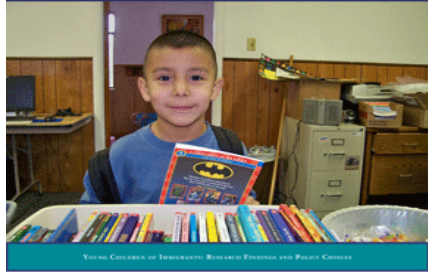
JORNADA PEDAGOGICA 2015

**LOS ANGELES, CALIFORNIA
JANUARY 31, 2015**

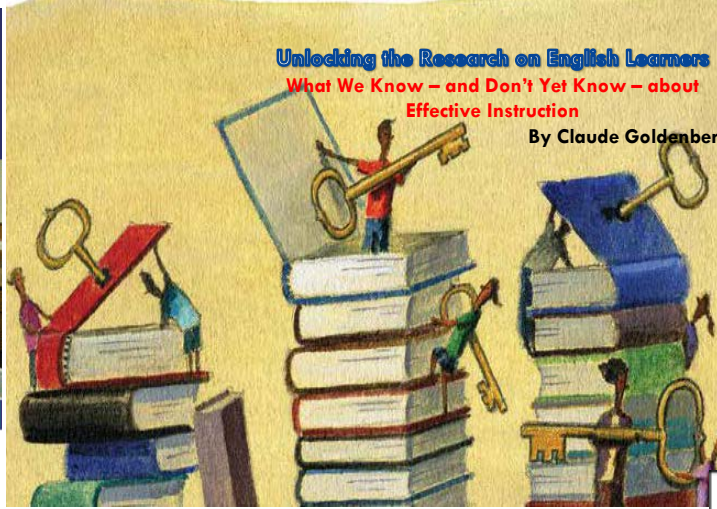
LIBIA SOCORRO GIL
**ASSISTANT DEPUTY SECRETARY/DIRECTOR
OFFICE OF ENGLISH LANGUAGE ACQUISITION**

EARLY EDUCATION FOR DUAL LANGUAGE LEARNERS

PROMOTING SCHOOL READINESS AND EARLY SCHOOL SUCCESS

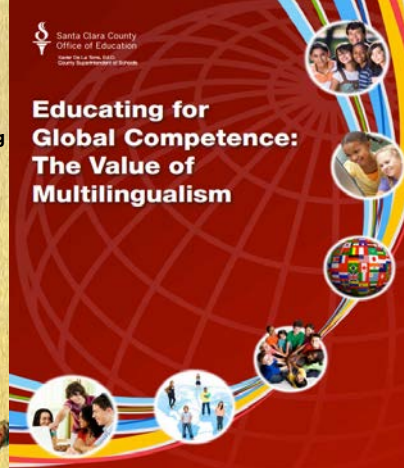


LINDA M. ESPINOSA



Unlocking the Research on English Learners What We Know – and Don't Yet Know – about Effective Instruction

By Claude Goldenberg



Educating for Global Competence: The Value of Multilingualism



BUENO NATIONAL POLICY CENTER FOR BILINGUAL & MULTICULTURAL EDUCATION

Opportunity Lost

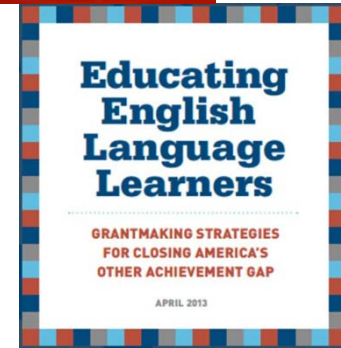
The Promise of Equal and Effective
Education for Emerging Bilingual
Students

Reparable Harm

Fulfilling the Unkept Promise of Educational
Opportunity for California's
Long Term English Learners



**Succeeding With
English Language Learners:
Lessons Learned from the Great City Schools**



Educating English Language Learners

GRANTMAKING STRATEGIES
FOR CLOSING AMERICA'S
OTHER ACHIEVEMENT GAP

APRIL 2013

grantmakers|education



English Language Learners: A Renewed Focus

Libia S. Gil, Ph.D.
Assistant Deputy Secretary and Director,
Office of English Language Acquisition
U.S. Department of Education

OVERVIEW

- **National Profile**
 - Demographics
 - Performance Trends
- **Equity and Opportunity**
 - DOJ/OCR EL Guidance
 - Toolkit-Resources
 - Teacher Preparation
- **Moving Forward**



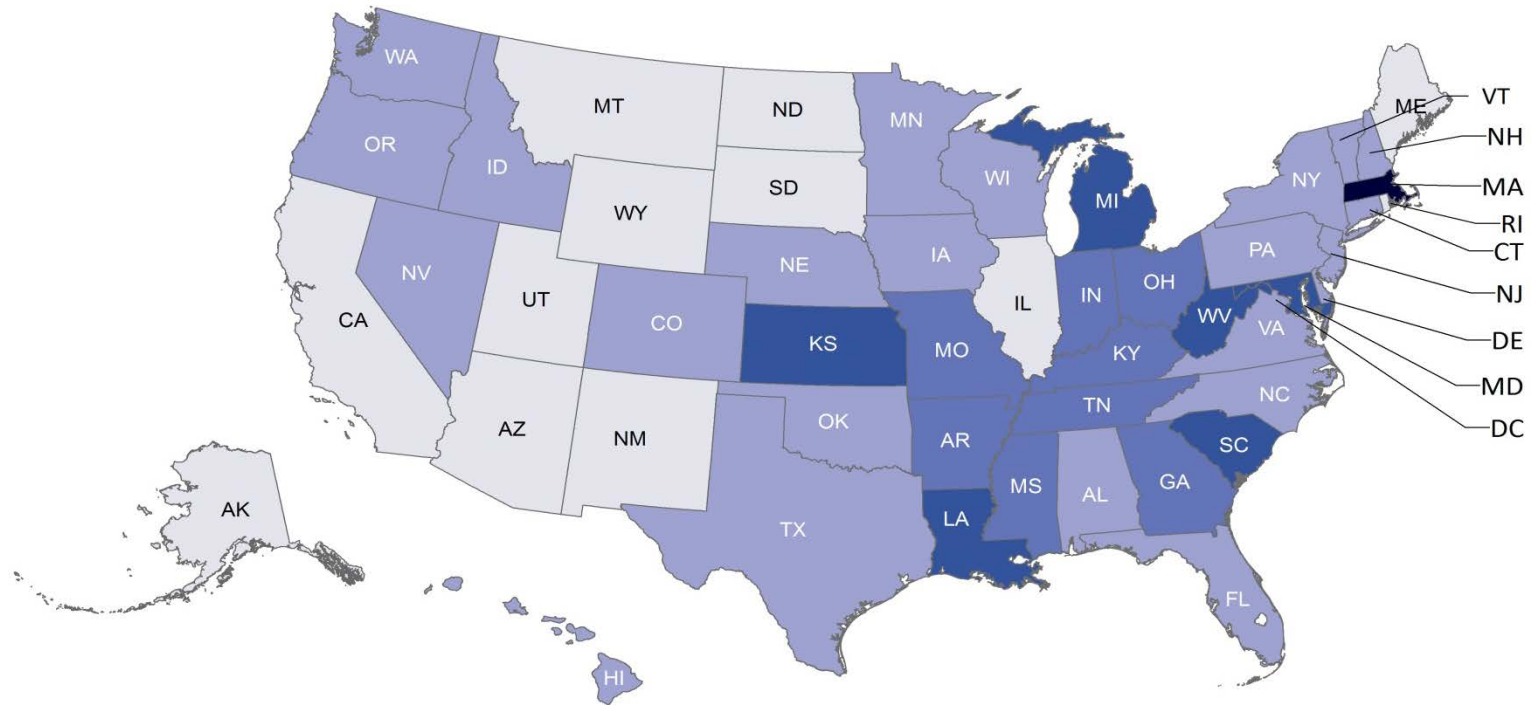
STATES WITH HIGHEST EL ENROLLMENT: SY 2012-13

State	Number of ELs Receiving Title III Services	Total Number of Students	Percentage of ELs
California	1,412,437	6,299,451	22.4%
Texas	769,898	5,077,659	15.2%
Florida	242,253	2,692,162	9.0%
Illinois	191,742	2,072,880	9.3%
North Carolina	98,345	1,518,465	6.5%

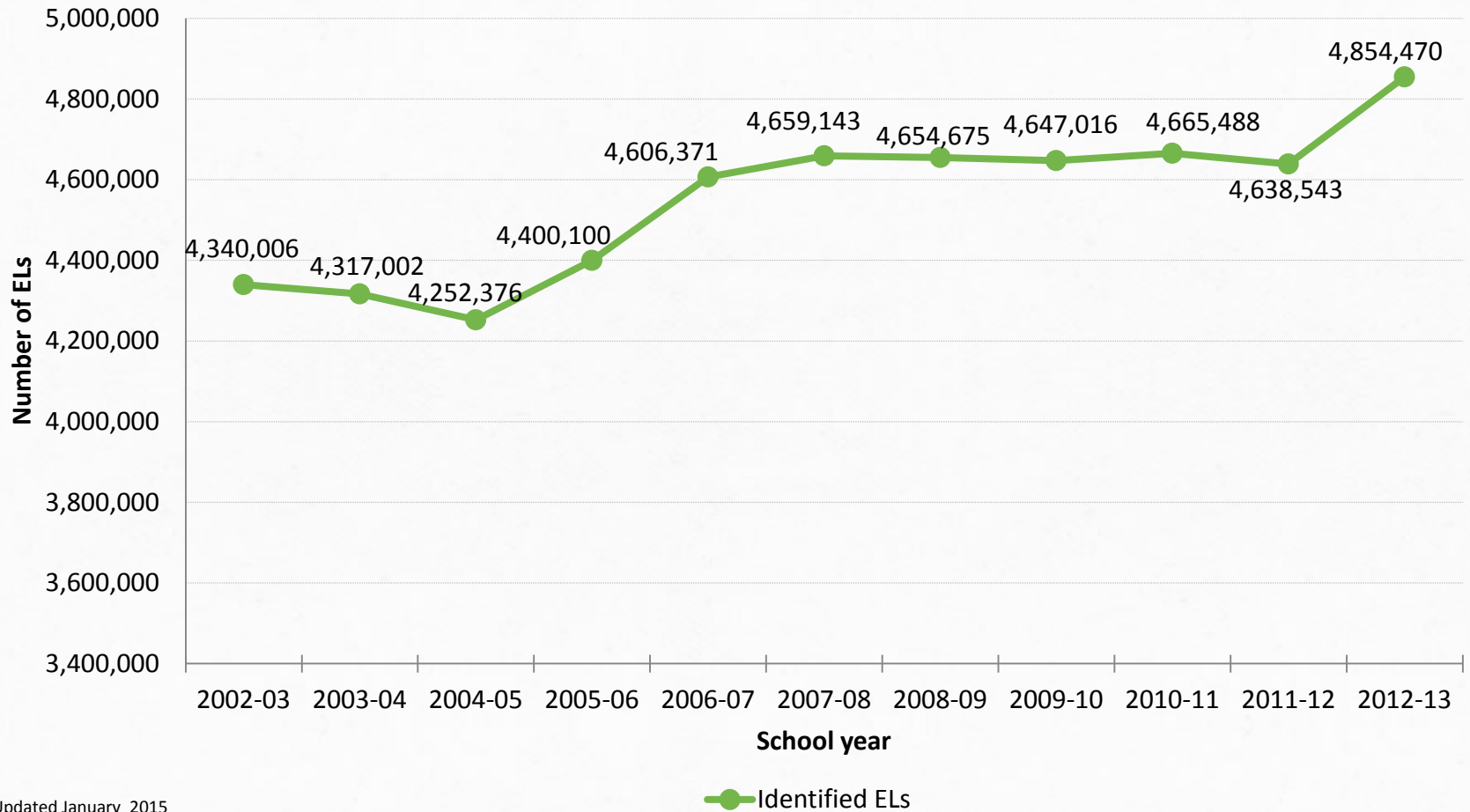
Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2012-13 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2012-13 v.1a.



Percentage Change in Number of ELs SYs 2004-05 to 2011-12



NUMBER OF K-12 EL SY 2002-2013

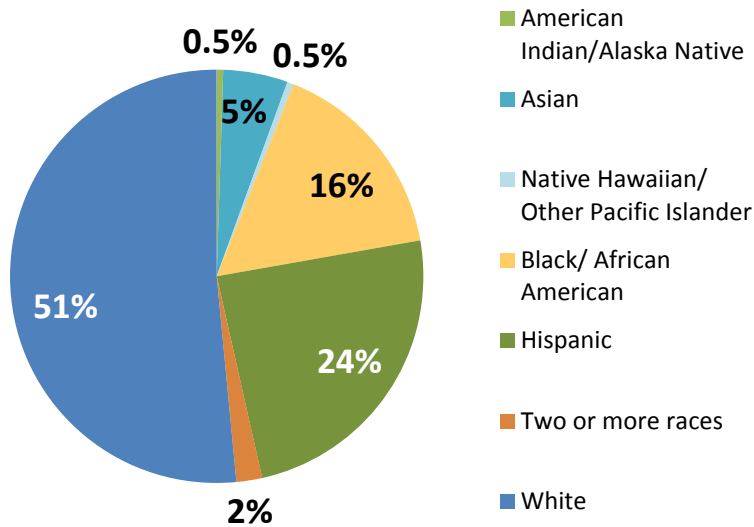


Updated January 2015

Source: U.S. Department of Education, *2008-10 Biennial Report to Congress* and EDFacts/Consolidated State Performance Reports, SYs 2010-11, 2011-12, and 2012-13

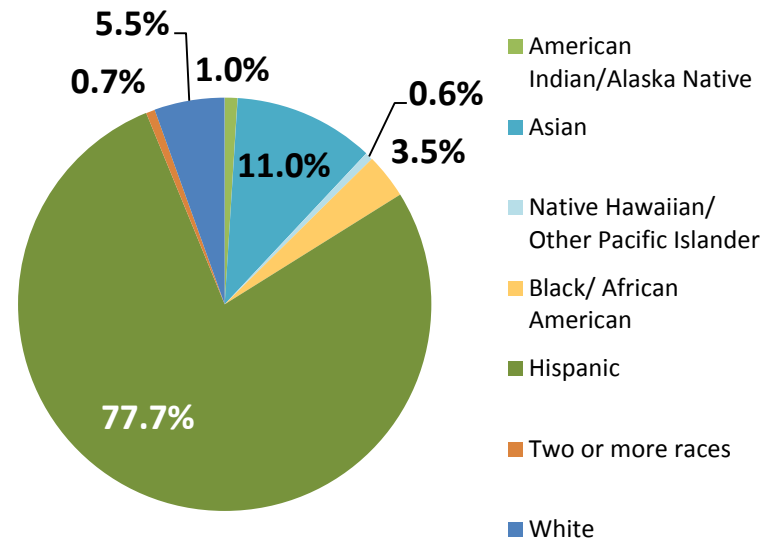
English Learners Demographics

Student Enrollment



49 million students

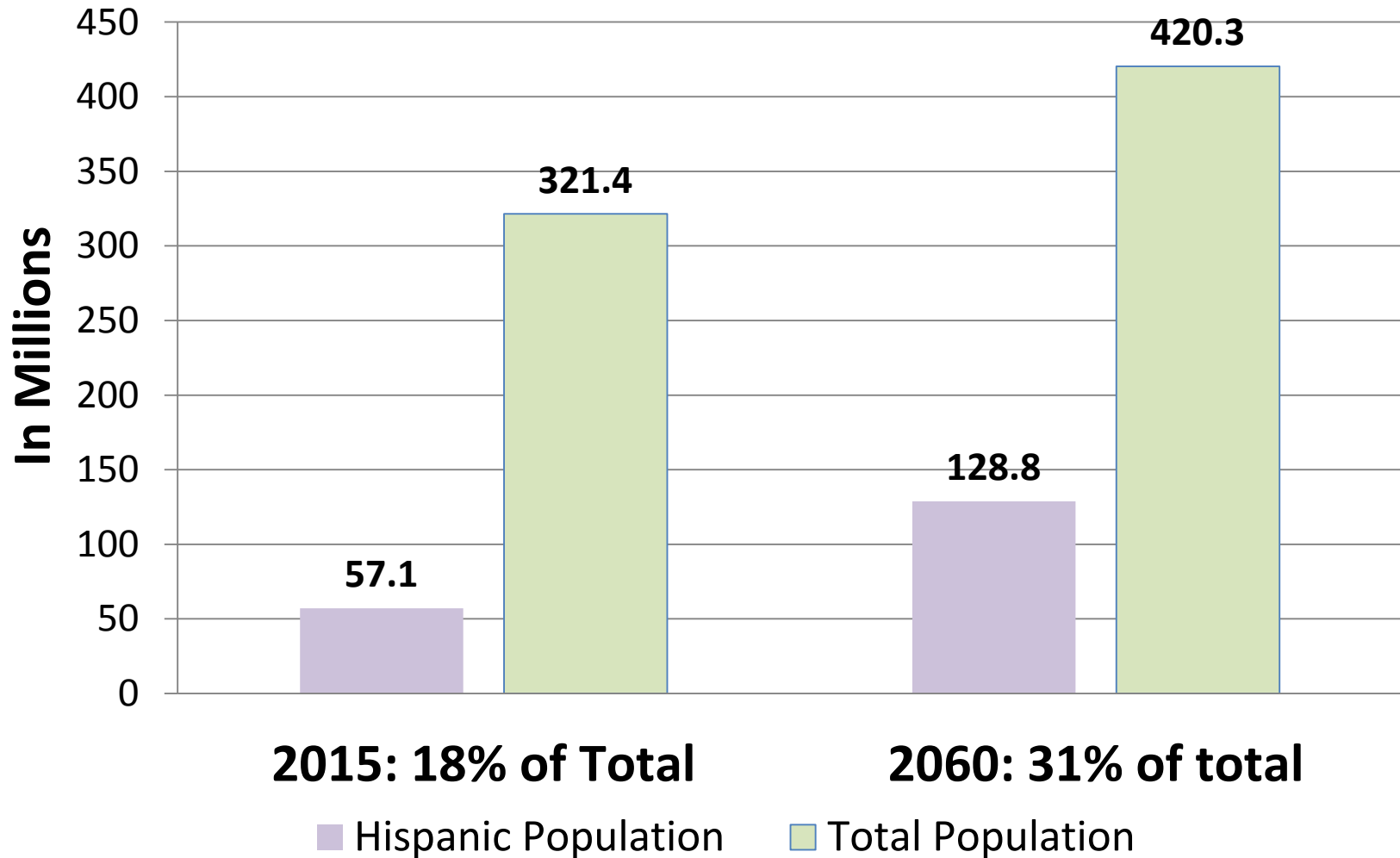
EL Students



5 million students



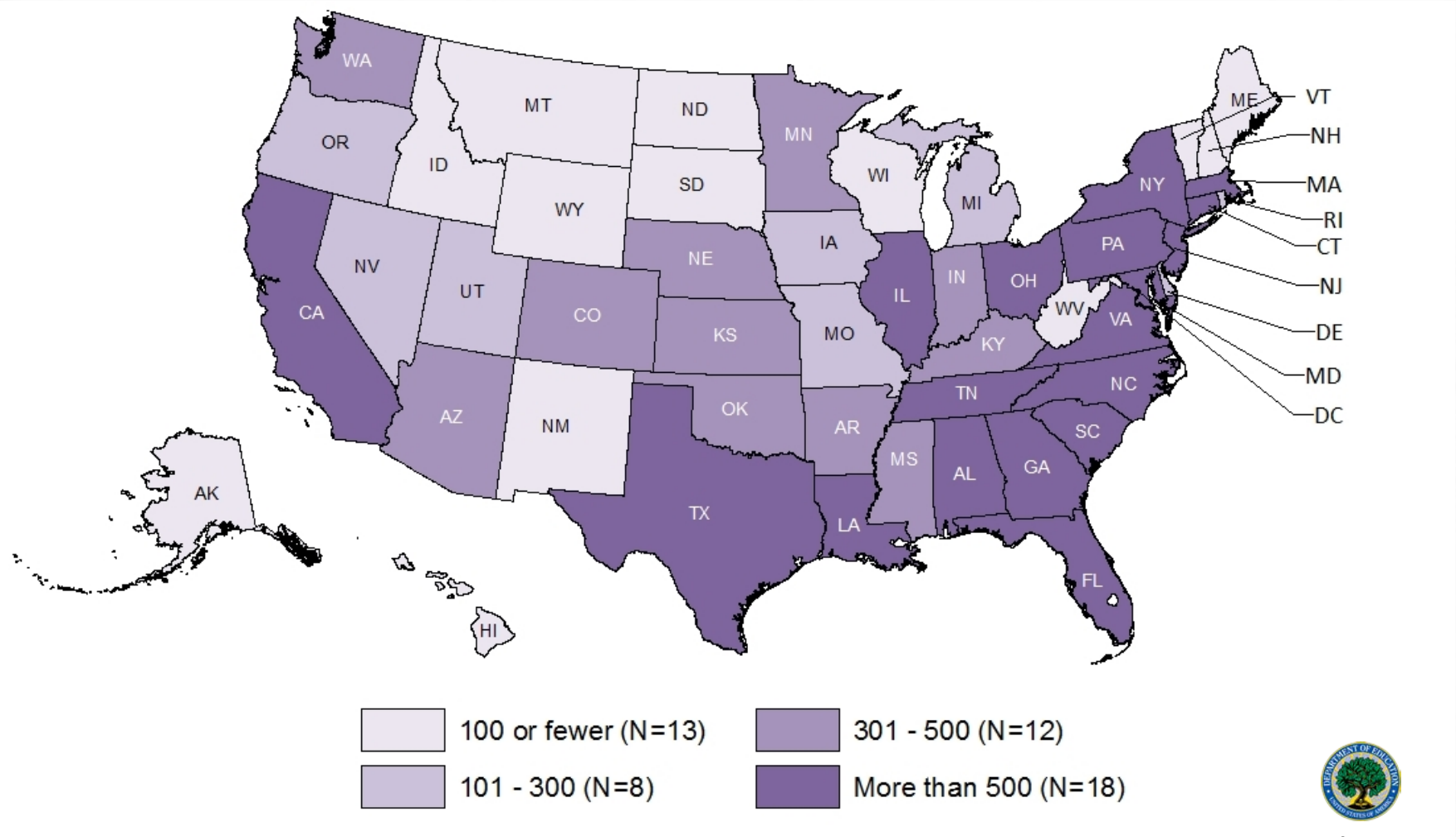
PROJECTED HISPANIC GROWTH



Source: U.S. Census Bureau, Population Division Projections of the Population by Sex, Race, and Hispanic Origin for the United States 2015 to 2060 (2012).

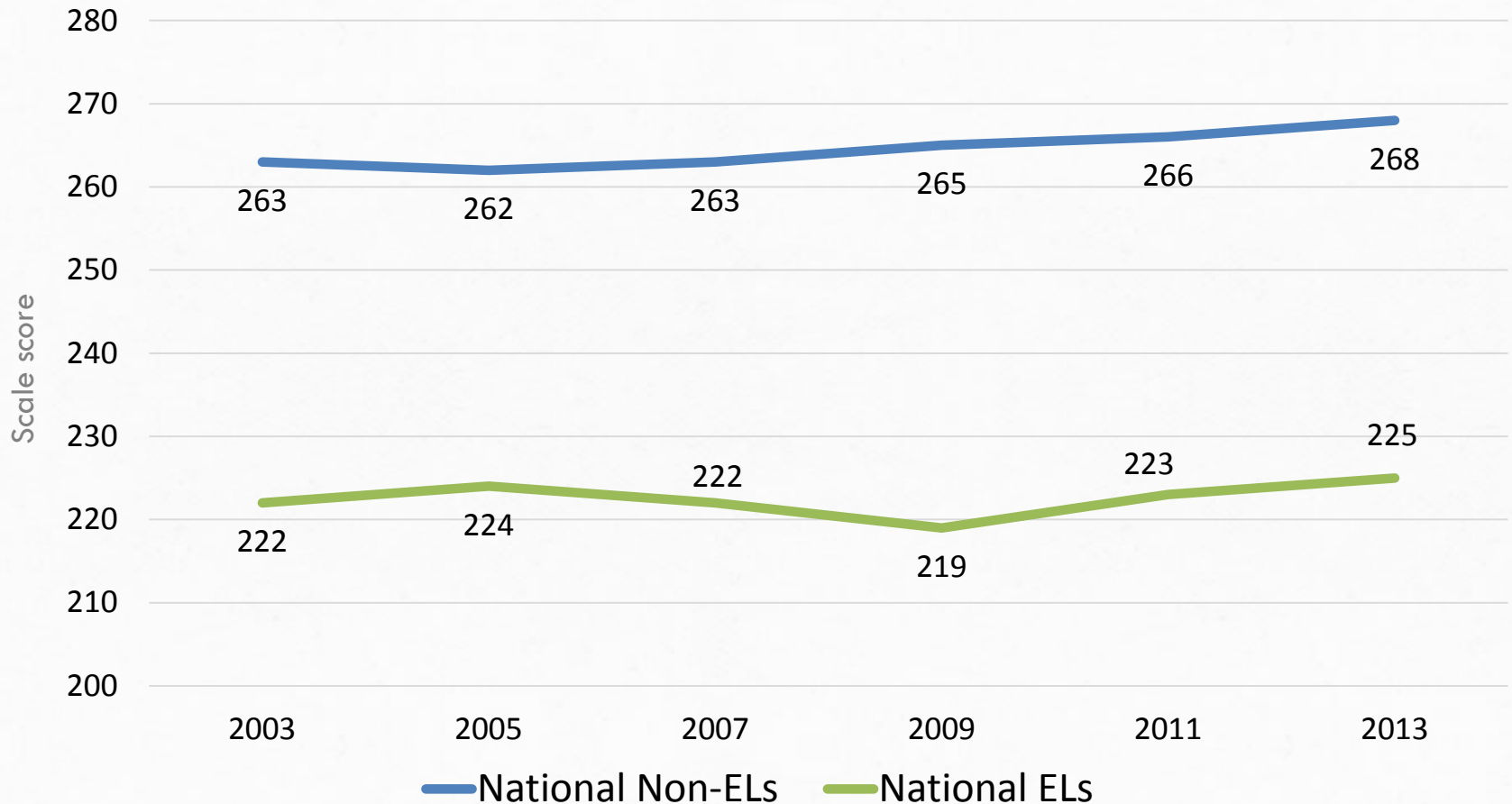


UNACCOMPANIED CHILDREN RELEASED TO SPONSORS BETWEEN OCTOBER 2013 AND OCTOBER 2014, BY STATE



Source: U.S. Department of Health and Human Services, Office of Refugee Resettlement, 12/3/2014
<http://www.acf.hhs.gov/programs/orr/unaccompanied-children-released-to-sponsors-by-state>.

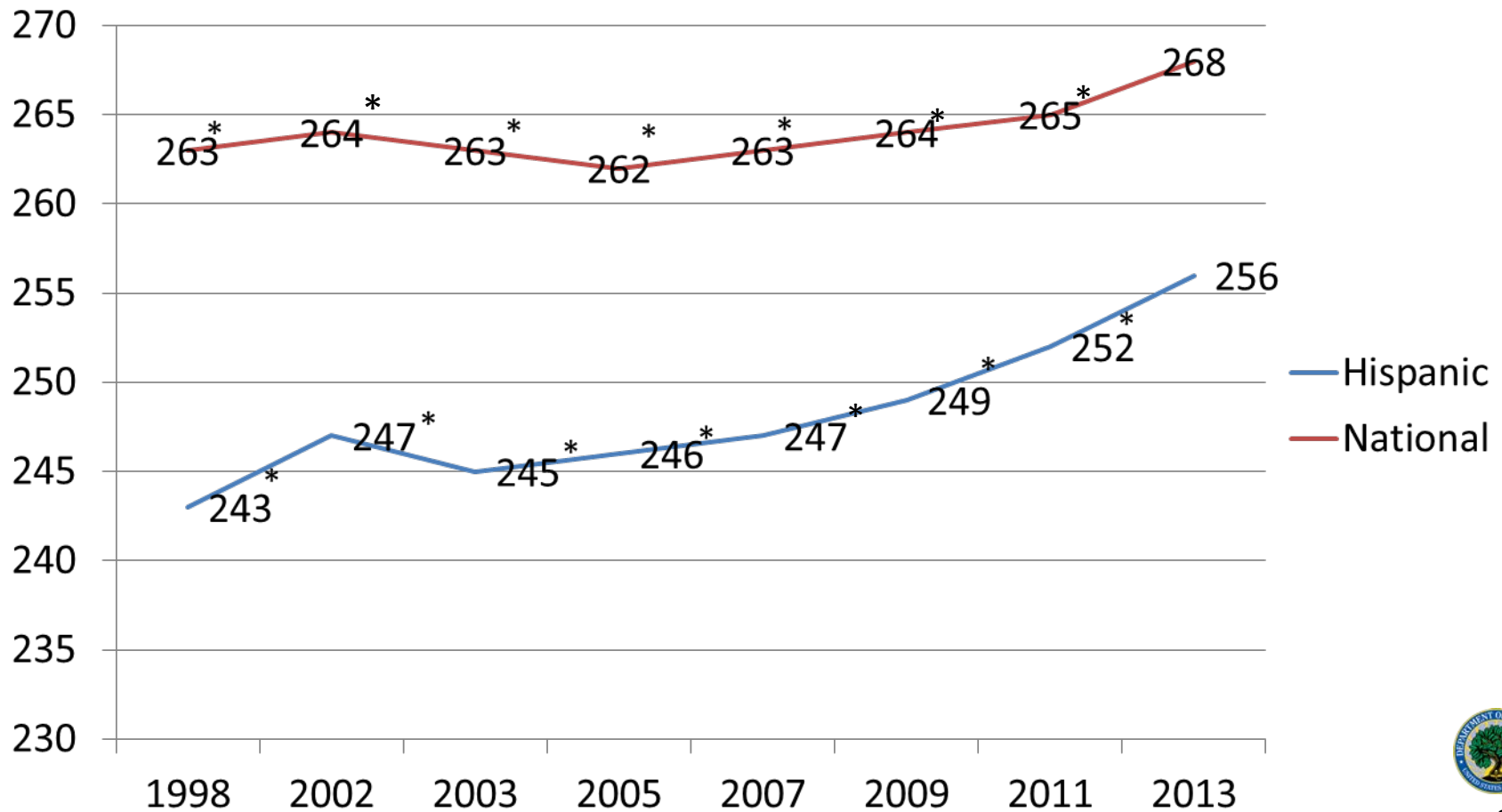
NAEP GRADE 8 READING SCORES FOR ELs AND NON-ELs: 2003-2013



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments.

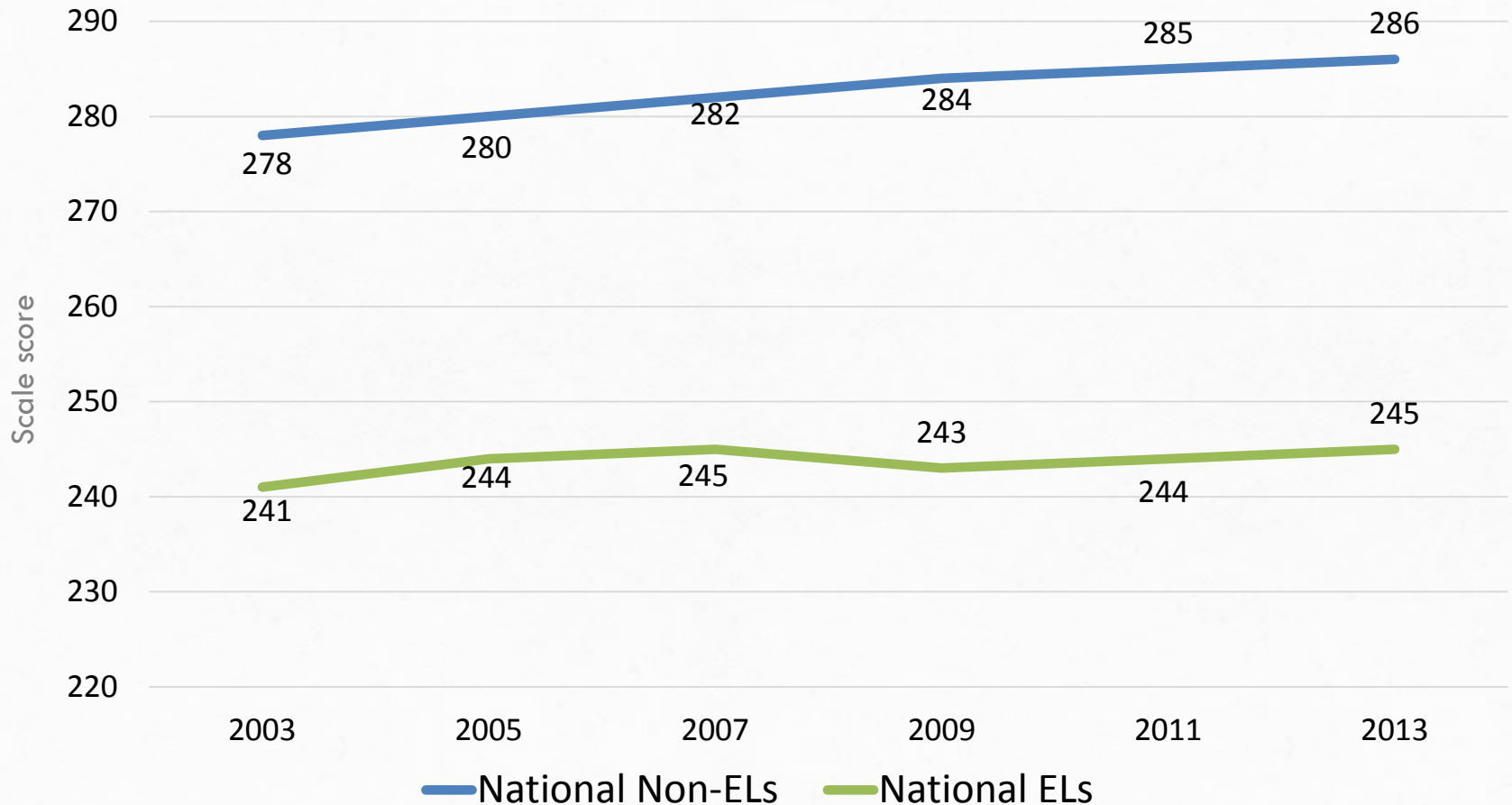


NAEP GRADE 8 READING SCORES FOR HISPANIC AND NON-HISPANIC STUDENTS



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments.

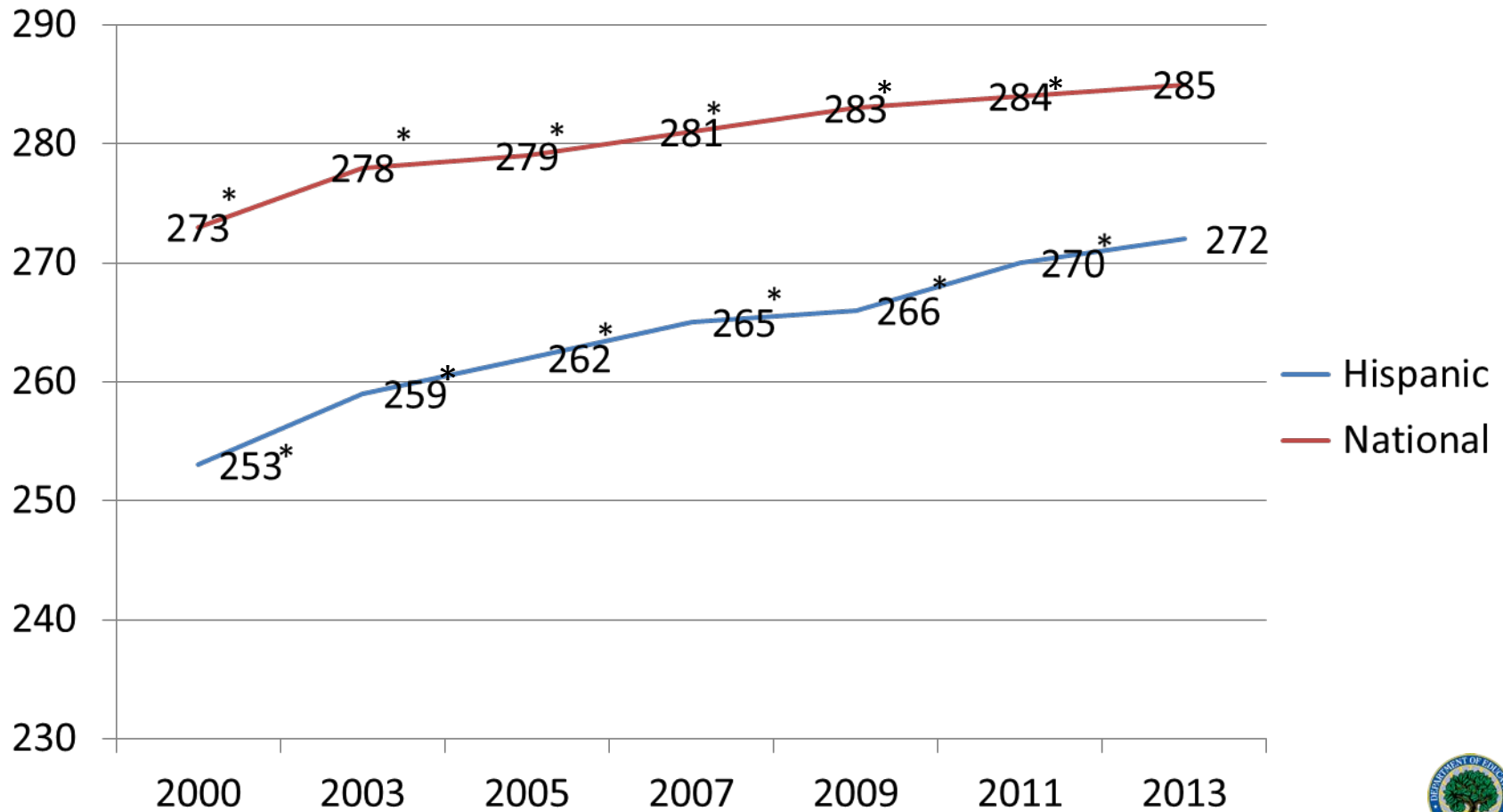
NAEP GRADE 8 MATHEMATICS SCORES FOR ELs AND NON-ELs: 2003-2013



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments.

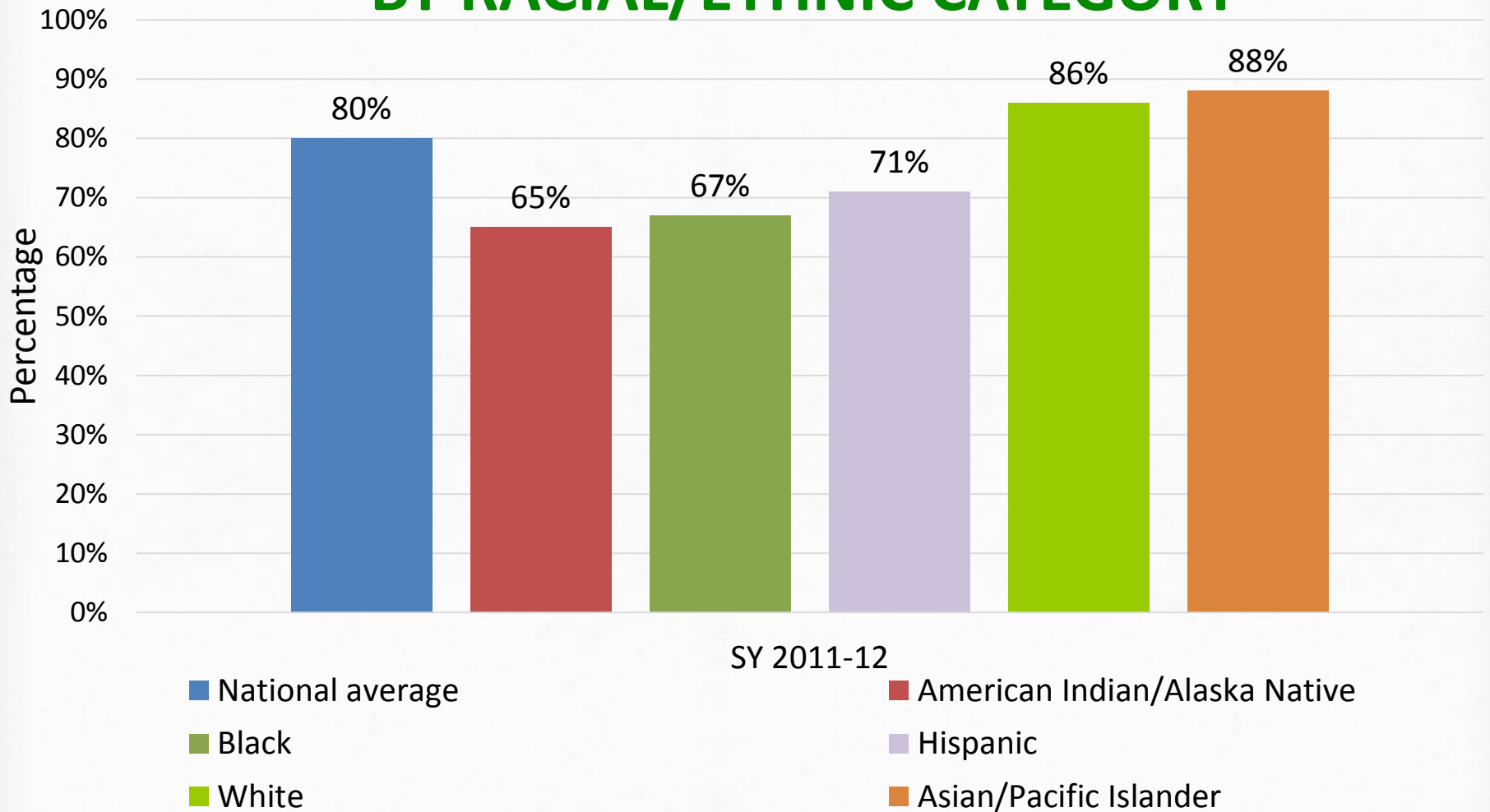


NAEP GRADE 8 MATHEMATICS SCORES FOR HISPANIC AND NON-HISPANIC STUDENTS



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments.

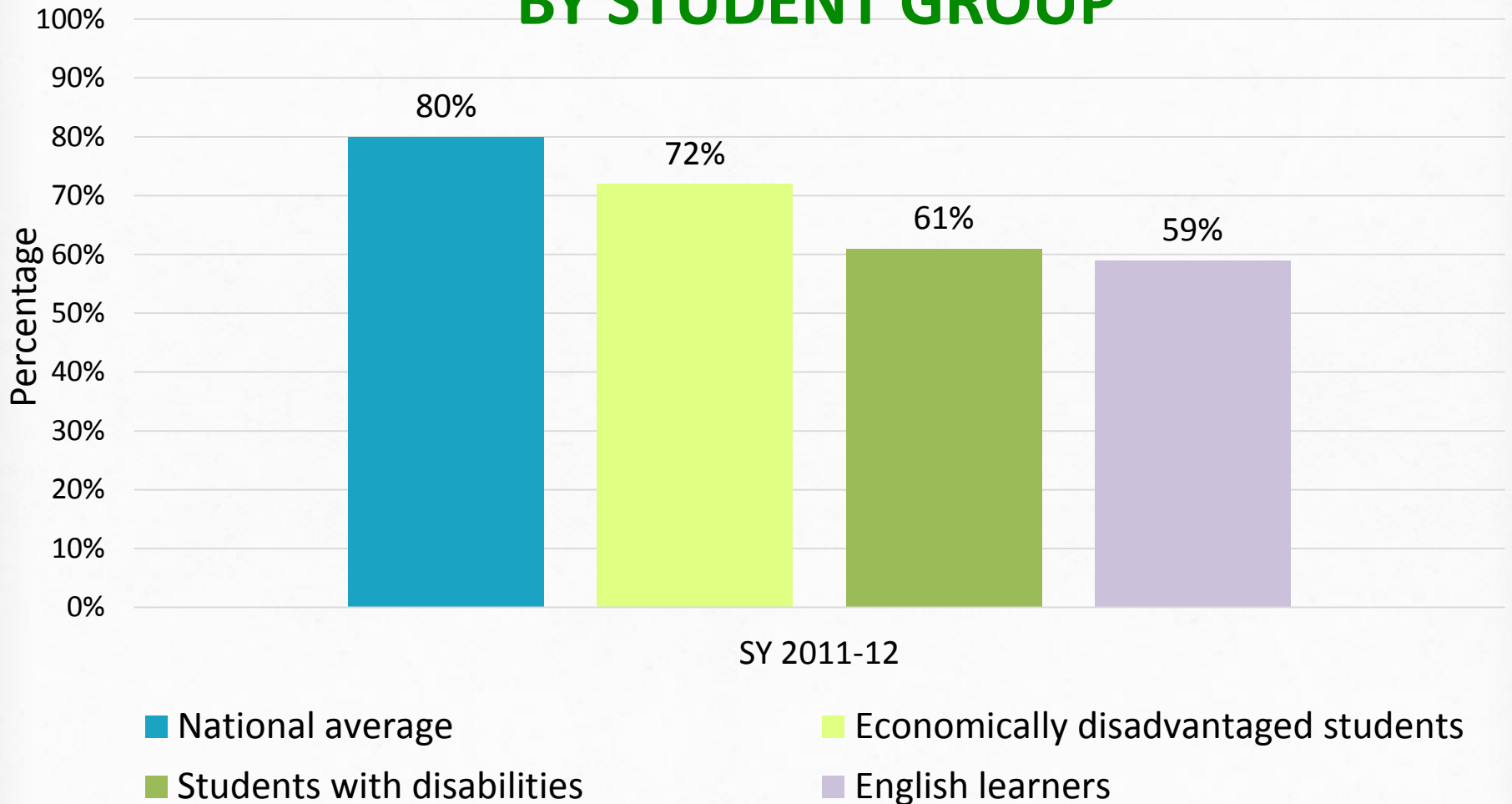
HIGH SCHOOL GRADUATION RATES BY RACIAL/ETHNIC CATEGORY



Source: Stetser, M.C., and Stillwell, R. (2014). *Public High School Four-Year On-Time Graduation Rates and Event Dropout Rates: School Years 2010-11 and 2011-12*. First Look (NCES 2014-391). U.S. Department of Education. Washington, DC: National Center for Education Statistics.



HIGH SCHOOL GRADUATION RATES BY STUDENT GROUP



Source: Stetser, M.C., and Stillwell, R. (2014). *Public High School Four-Year On-Time Graduation Rates and Event Dropout Rates: School Years 2010-11 and 2011-12*. First Look (NCES 2014-391). U.S. Department of Education. Washington, DC: National Center for Education Statistics.



SIGNIFICANCE OF LAU V. NICHOLS



“There is no equality of treatment merely by providing students with the same facilities, textbooks, teachers, and curriculum; for students who do not understand English...”



Office of Civil Rights/Department of Justice

ENGLISH LEARNER GUIDANCE

- Identifying and Assessing
- Providing Language Assistance
- Staffing and Supporting
- Providing Meaningful Access
- Avoiding Unnecessary Segregation
- Evaluating EL students for Special Services
- Meeting the needs of Students Who Opt Out of EL Services
- Monitoring and Exiting EL Students from EL Services
- Evaluating Effectiveness
- Meaningful Communication with Parents and Guardians

Guidance is available at: <http://www2.ed.gov/about/offices/list/ocr/ellresources.html> under “Dear Colleague Letter, English Learner Students and Limited English Proficient Parents” (1/7/15).



Hojas Informativas: *Fact Sheets*

- ✧ **Información para padres y tutores con dominio limitado del idioma inglés (LEP) y para las escuelas y distritos escolares que se comunican con ellos**
 - ✧ *Information for LEP Parents and Guardians and for Schools and Districts to Communicate with Them*

- ✧ **Asegurar que los estudiantes aprendices del inglés participen de forma significativa y equitativa en programas educativos**
 - ✧ *Ensuring EL Students Can Participate Meaningfully and Equally in Educational Programs*



ENGLISH LEARNER TOOL KIT



TOOLS AND RESOURCES FOR IDENTIFYING ALL ENGLISH LEARNERS

This is the first chapter of the English Learner Tool Kit, which is intended to help state and local education agencies (SEAs and LEAs) in meeting their obligations to English Learners (ELs). This tool kit should be read in conjunction with the U.S. Department of Education Office for Civil Rights and the U.S. Department of Justice's joint guidance, "English Learner Students and Limited English Proficient Parents," which outlines SEAs' and LEAs' legal obligations to EL students under civil rights laws and other federal requirements.

IDENTIFYING POTENTIAL ENGLISH LEARNERS

KEY POINTS

- LEAs must identify in a timely manner EL students in need of language assistance services.
- The home language survey (HLS) is the most common tool used to identify potential ELs.
- An HLS must be administered effectively to ensure accurate results.



US DEPARTMENT OF ED: OFFICE OF ENGLISH LANGUAGE ACQUISITION

- Policy
- Research
- Formula State Grants – Office of Elem & Sec Ed.
- Discretionary Grants-Teacher Preparation
 - National Professional Development
 - Native American and Alaska Native Children in School
- Dissemination
 - National Clearinghouse for English Language Acquisition (NCELA)

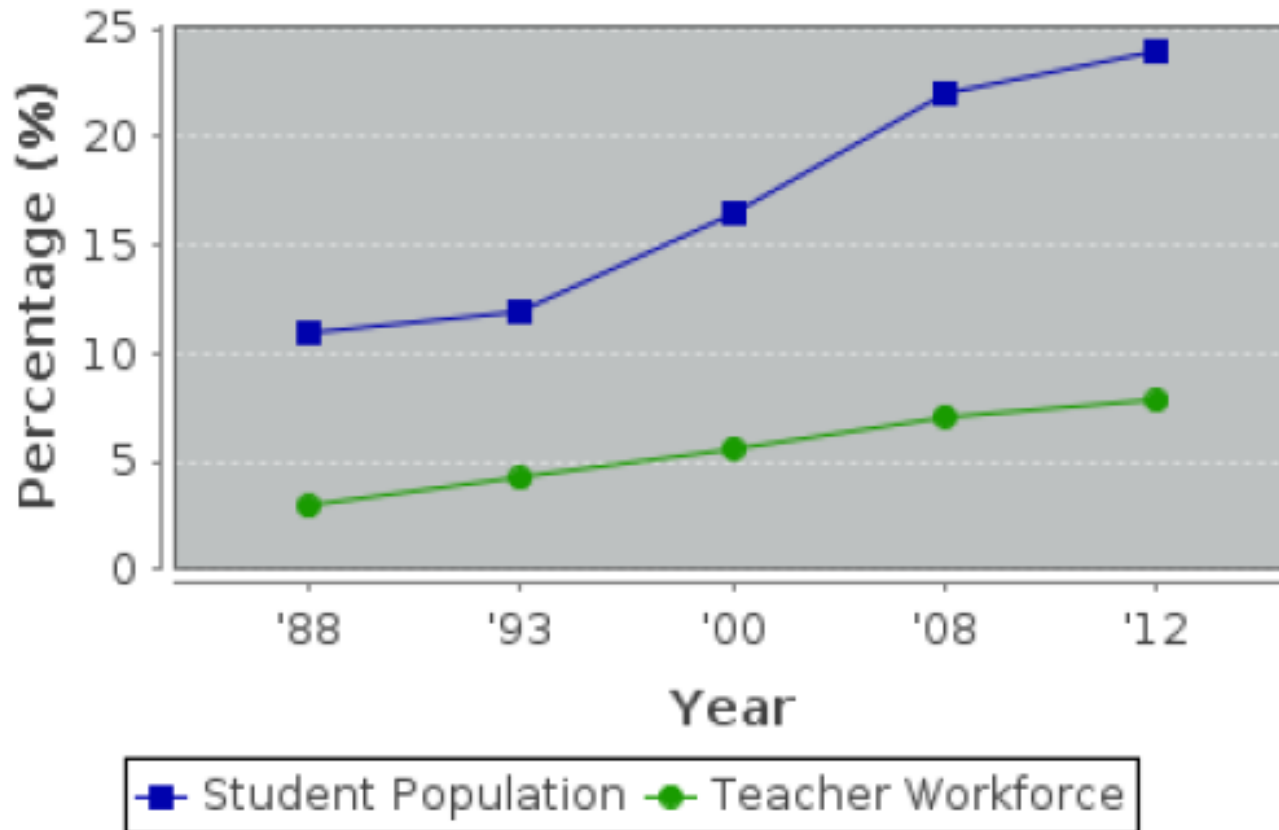


NATIONAL PROFESSIONAL DEVELOPMENT PROGRAM (NPD)

- **Provides professional development to prepare teachers and other educational professionals for working with English Learners**
- **Eligibility – Institutions of Higher Education in partnerships with local education agencies or state education agencies**
- **Average award is \$300,000-\$400,000 per year for five years**
- **Awarded 115 grantees between 2011-2013**



HISPANIC STUDENT VS. TEACHER INCREASES: 1990-2012



Source: U.S. Department of Education., National Center for Education Statistics, 1990, 1993, 1997, 2002b, 2003, 2005, 2006, 2009, 2011-12.



BILINGUAL SPANISH GRANTEES

NPD Projects that prepare teachers for certification in bilingual education English-Spanish Instruction

- Cohort 2011 – 13
- Cohort 2012 – 18

NAM Projects that prepare teachers for certification in bilingual education English-Spanish instruction

- Cohort 2013 – 1



U.S. DEPARTMENT OF EDUCATION

INVESTING IN ENGLISH LEARNERS

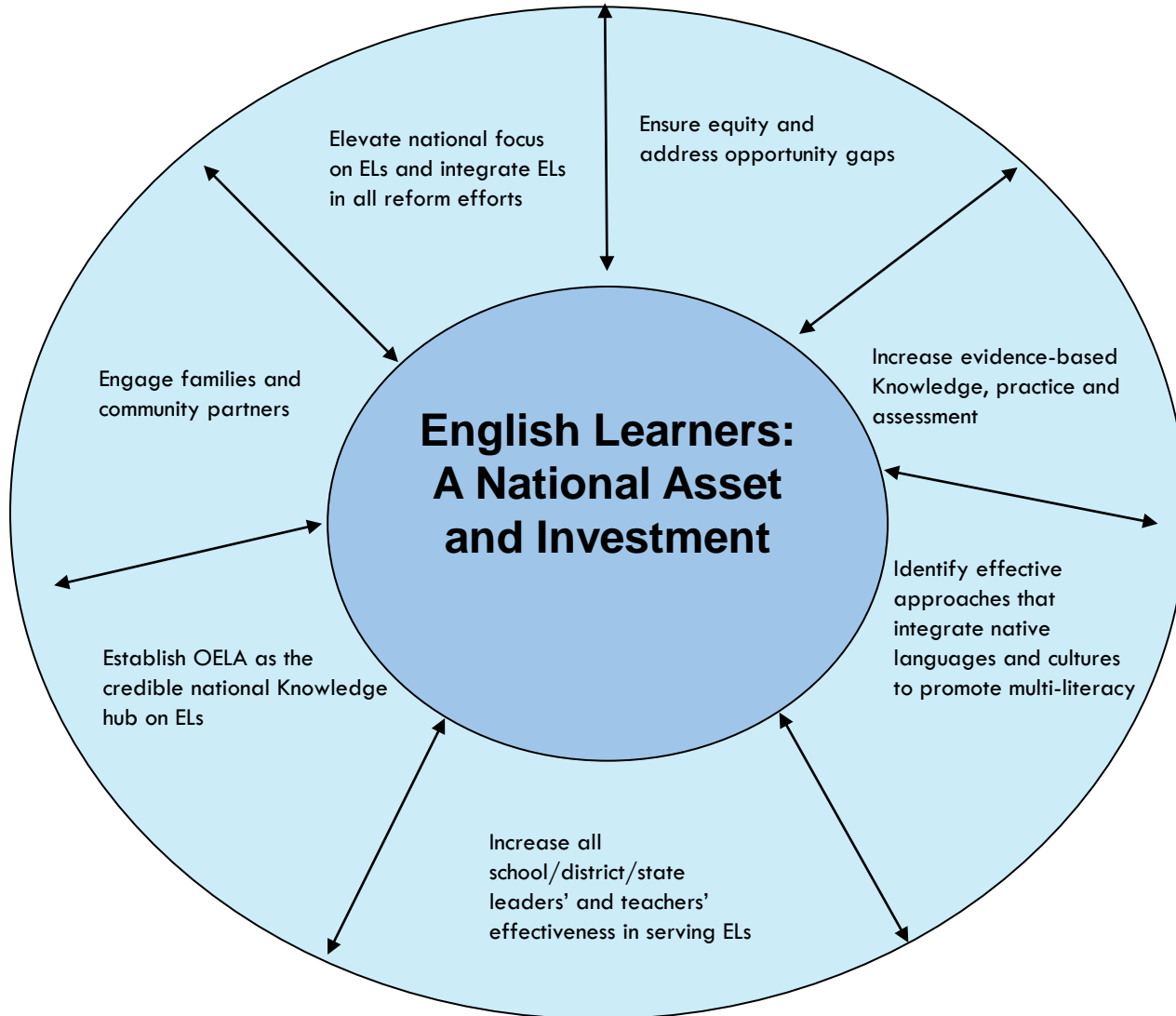
- **ESEA Reauthorization - Title III**
- **Investing in Innovation (i3)**
- **School Improvement Grant (SIG)**
- **Adult English Literacy/Civic Ed. State Grants**
- **Promise Neighborhoods**
- **Race to the Top (RTT)**
- **My Brother's Keeper Initiative**
- **Opportunity Proposal**



ED's Systemic Strategy for English Learners

Goal 1: Ensure all English Learners are college and career ready for a global society by building on students' linguistic and cultural assets

Goal 2: Ensure all education policies and initiatives successfully address opportunities for English Learners



Updated 11.12.14

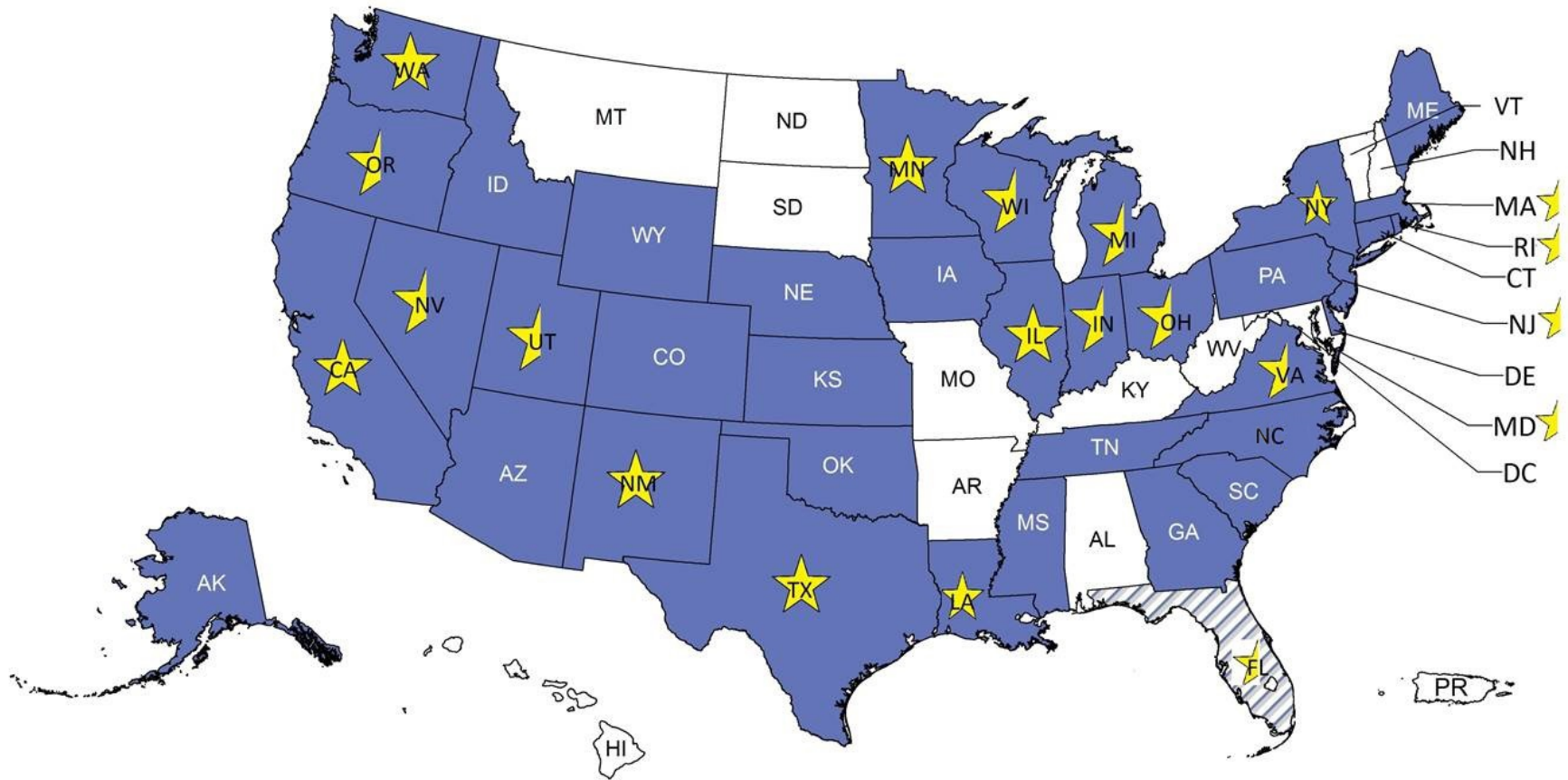






“My message to you today is that K-12 schools and higher education institutions must be part of the solution to our national language gap. The president and I want every child to have a world-class education – *and today more than ever a world-class education requires students to be able to speak and read languages in addition to English.* The department of education plays an important role in supporting second-language instruction starting in the earliest grades and to ensure that students are engaged in language all the way through high school.”

– Arne Duncan, U.S. Secretary of Education



STATES OFFERING DUAL LANGUAGE PROGRAMS AND SEAL OF BILITERACY: 2011-12



-  Issues a Biliteracy Seal (N=8)
-  Under consideration or in early stages of approval (N=13)
-  Dual language programs (N=38)
-  Data not available (N=1)

February 2015

Source: EDFacts/Consolidated State Performance Report, 2011-12 and <http://sealofbiliteracy.org/>.



Questions? Suggestions?

libia.gil@ed.gov



U.S. DEPARTMENT
OF EDUCATION